Equality Impact Assessment Initial Screening - Relevance to Equality Duties

Before you complete an Equality Impact Assessment you must read the guidance notes and unless you have a comprehensive knowledge of the equality legislation and duties, it is strongly recommended that you attend an EIA training course.

The EIA should be used to identify likely impacts on:

- disability
- race
- sex
- · gender reassignment
- age
- religion or belief
- sexual orientation
- pregnancy and maternity
- caring responsibilities (usually only for HR polices and change management processes such as back offices)
- 1. Name of the proposed new or changed legislation, policy, strategy, project or service being assessed.

Single Local Justice Area for Suffolk and creation of a single bench

2. Individual Officer(s) & unit responsible for completing the Equality Impact Assessment.

David Ratcliffe, Justices' Clerk and Lesley Lodge Operations Manager Suffolk Crime

3. What is the main aim or purpose of the proposed new or changed legislation, policy, strategy, project or service and what are the intended outcomes?

Aims/objectives	Outcomes
To amalgamate the three existing Local Justice Areas (LJA) into a single LJA for Suffolk	One bench for Suffolk which will provide opportunities for Justices to maintain competence in all areas of their work, attain the minimum prescribed sitting days and provide variety in the light of centralisation of specific types of Court work e.g. Road Traffic, private prosecutions and remand courts.

4. What existing sources of information will you use to help you identify the likely equality impacts on different groups of people?

(For example statistics, survey results, complaints analysis, consultation documents, customer feedback, existing briefings, submissions or business reports, comparative policies from external sources and other Government Departments).

There will be no changes to court venues, the only people affected are the Justices and they will be provided with a choice of sitting venues including their current area.

5. Are there gaps in information that make it difficult or impossible to form an opinion on how your proposals might affect different groups of people? If so what are the gaps in the information and how and when do you plan to collect additional information?

Note this information will help you to identify potential equality stakeholders and specific issues that affect them - essential information if you are planning to consult as you can raise specific issues with particular groups as part of the consultation process. ElAs often pause at this stage while additional information is obtained.

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6. Having analysed the initial and additional sources of information including feedback from consultation, is there any evidence that the proposed changes will have a **positive impact** on any of these different groups of people and/or promote equality of opportunity?

Please provide details of which benefits from the positive impacts and the evidence and analysis used to identify them.

Members of all three benches will be able to choose different venues to sit. This will support their development and maintenance or competence. For those from smaller benches there may be greater opportunities to undertake Chairmanship training.

7. Is there any feedback or evidence that additional work could be done to promote equality of opportunity?

If the answer is yes, please provide details of whether or not you plan to undertake this work. If not, please say why.

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8. Is there any evidence that proposed changes will have **an adverse equality impact** on any of these different groups of people?

Please provide details of who the proposals affect, what the adverse impacts are and the evidence and analysis used to identify them.

9. Is there any evidence that the proposed changes have **no equality impacts**?

Please provide details of the evidence and analysis used to reach the conclusion that the proposed changes have no impact on any of these different groups of people.

Yes.	See above.			

10.	Is a full Equality Impact Assessment Required? Yes \(\square\) No \(\square\)					
	If you answered 'No', please explain below why not?					
	NOTE - You will need to complete a full EIA if:					
	 the proposals are likely to have equality impacts and you will need to provide details about how the impacts will be mitigated or justified there are likely to be equality impacts plus negative public opinion or media coverage about the proposed changes 					
	 you have missed an opportunity to promote equality of opportunity and need to provide further details of action that can be taken to remedy this 					
	If your proposed new or changed legislation, policy, strategy, project or service involves an Information and Communication Technology (ICT) system and you have identified equality impacts of that system, a focused full EIA for ICT specific impacts should be completed. The ICT Specific Impacts template is available from MoJ ICT or can be downloaded from the Intranet at: http://intranet.justice.gsi.gov.uk/justice/equdiv/equal-impact.htm, and should be referenced here.					
N/	A					
11.	Even if a full EIA is not required, you are legally required to monitor and review the proposed changes after implementation to check they work as planned and to screen for unexpected equality impacts. Please provide details of how you will monitor evaluate or review your proposals and when the review will take place.					
Th	rough the Suffolk Judicial Liaison Group and Suffolk Judicial Business Group					
12.	Name of Senior Manager and date approved					
Da	avid Ratcliffe, Justices' Clerk					
De	epartment: HMCTS					
Da	ate:- 6 th January 2013					
	ote: The EIA should be sent by email to <u>analyticalservices@justice.gsi.gov.uk</u> of the Equality nalytical Programme for publication.					